

# FUZZY WUZZY

*Today while we were playing outside the children discovered a fuzzy caterpillar! They got so excited when they saw it and wanted to touch it.*

*I explained that perhaps the caterpillar wouldn't like to be touched because it is so much smaller than us and it might scare it. The children were then quite happy to watch as it crawled along the edge of the building going in and out of the cracks. The children were bending down to see where it had gone and when it came back out they were happy and laughing exclaiming "it's a caterpillar! Look!". I decided to move the caterpillar to where all the children could observe it better. I picked it up gently and placed it on the balancing beam. The children all loved watching it and were putting their faces as close as they could to it to, watching it crawl along. I asked the children what they thought the caterpillar might like to eat. Some children said grass, and some said leaves. It was wonderful to see everyone so interested in the fuzzy caterpillar. Perhaps we will see some more!*

**Interpretation** - *Children are becoming connected with their world. They are learning about respect for the environment and fairness. (Outcome 2).*

**What's next** - *We will continue to provide children with opportunities to learn about the world around them through spontaneous learning. Recognising moments that we can use as teaching tools, such as bugs, caterpillars, bark, leaves, and new grass shoots.*

*Written by Hazel*

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