

# Welcome back Kindy children for 2010!

The Kindy children have had a busy start to the year, with the room swap and all the new children who have moved up. Most children have adapted really quickly to the changes. As all children are different there are some children who have found it a little harder to settle into the new room, staff and routine, We are working with these children to help them feel happy and secure in order to have them settle into our room. We are offering them plenty of support during this transition period. Please feel free to ask staff any questions if you are concerned or unsure about the Kindy Room routine.



## Japanese Lessons

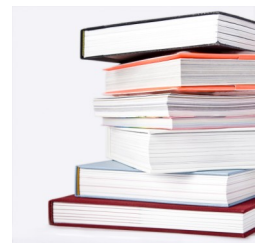
Last year we had Japanese lessons on a Monday with Roxanne. This year during Term 1 Roxanne has taken up a teaching position in a Primary School. During this time Katie is continuing the children's Japanese lessons.

## Library

As a part of the Kindy programme, we will continue to utilise the School Library on a weekly basis with Tuesday morning visits.

Every Tuesday 2 staff members walk the children to the library where the school librarian reads the children a book and then the children have the opportunity to use the Smart Board and to borrow books for group time in the Kindy Room.

This is a great way of building community spirit and giving the children a chance to see a school, before they start in Reception.



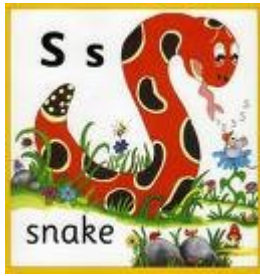
## Kinda Dance

This year we are having Miss Caroline visit the centre on Thursday mornings to enable children to participate in Kinda Dance, dance and movement lessons. This is an optional activity that can be added to your account. Children who participate are charged \$7.50 per session.

## Other activities

The Kindy staff also encourage the children to participate in other activities such as cooking on a Wednesday morning and Music and dance on Fridays.





Our Kindy children also participate in Jolly Phonics.

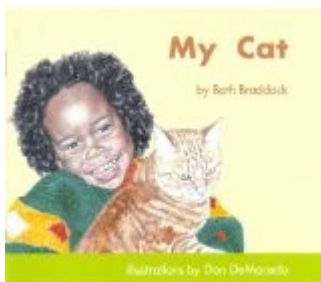
**“Jolly Phonics** is a systematic, sequential, phonics program designed to teach children to read. Children learn 42 sounds of the English language, rather than the alphabet. They are

then taken through the stages of blending and segmenting words to develop reading and writing skills.” ([http://en.wikipedia.org/wiki/Jolly\\_Phonics](http://en.wikipedia.org/wiki/Jolly_Phonics) )



Additionally, the 3-4 year olds complete **“Get Ready Dot to Dot”**

sheets as a way of encouraging sequencing of numbers and counting from 1 to 10. The dot to dot work sheets help the children practice their numbers whilst focusing on their hand eye coordination and fine motor skills. Get ready dot to dot worksheets are a great way for your child to enjoy maths with fun activities, colourful and humorous illustrations.



We also read a book from the **“First Stories”** series and the children undertake various activities that are associated with each book.

Book titles include: Crash!, Going Places, Snails, The Clown, My Little Sister, I Like Rice and The Picnic.

*“Guided reading is the heart of the balanced literacy programme. It gives a teacher and a group of students the opportunity to talk, read, and think their way purposefully through a text.” Reading for life*

There is information on all these activities on our Parent Information Board, located above the lockers.

Your child's programme is located on the main notice board on the wall adjacent to the pigeon holes. Please take the time to have a look at your child's upcoming programme and speak to your child's focus carer if you have any questions.

Please feel free to speak to the staff in the Kindy Room about any of the activities we offer.

Until next time,  
Kallie, Katie, Kylie and Chris